

## **Equivalent Fractions**

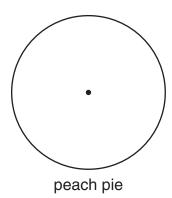


Family Note The class continues fraction work by finding equivalent names for fractions. Different fractions that name the same amount are called equivalent fractions. The fractions that complete Problems 4–6 are equivalent. If needed, help your child name the fractional parts in these problems. Ask your child to explain the fraction name she or he chooses in Problem 9—a fraction that is equivalent to  $\frac{1}{4}$  and describes the fraction of cats circled.

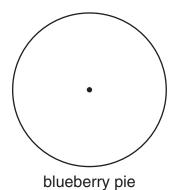
Please return this Home Link to school tomorrow.

The pictures show three kinds of pie. Use a straightedge to do the following:

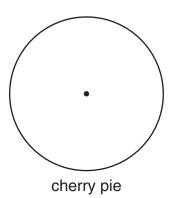
**1.** Divide the peach pie into 4 equal pieces. Shade 2 of the pieces.



**2.** Divide the blueberry pie into 6 equal pieces. Shade 3 of the pieces.



**3.** Divide the cherry pie into 8 equal pieces. Shade 4 of the pieces.



What fraction of each pie did you shade?

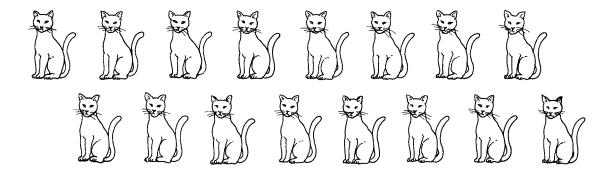
- **4.** I shaded \_\_\_\_\_ of the peach pie. Write another name for this fraction: \_\_\_\_\_
- **5.** I shaded \_\_\_\_\_ of the blueberry pie. Write another name for this fraction: \_\_\_\_
- **6.** I shaded \_\_\_\_\_ of the cherry pie. Write another name for this fraction: \_\_\_\_\_

## HOME LINK 8+5

## **Equivalent Fractions** continued



**7.** Circle  $\frac{1}{4}$  of the cats.



- 8. How many cats did you circle? \_\_\_\_\_
- **9.** Write a fraction that describes the group of cats you circled and that is equivalent to  $\frac{1}{4}$ .

Each whole rectangle below is ONE. Write a fraction inside each part.

10. \frac{1}{4}

11.