Name _____ Date _____ Time _____

Fraction Puzzles

> **Family Note** We have been working with fractions of regions and sets. Ask your child to explain how he or she knows which fractions to write in Problem 1. Today we began to think of fractions on a number line. For Problem 2, help your child count the number of intervals from 0 to 1 in order to figure out which fraction each small mark indicates.
>
> **SRB** 22 24 26
>
> *Please return this Home Link to school tomorrow.*

1. How many pieces of fruit are shown? _____

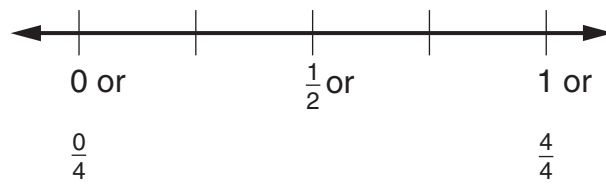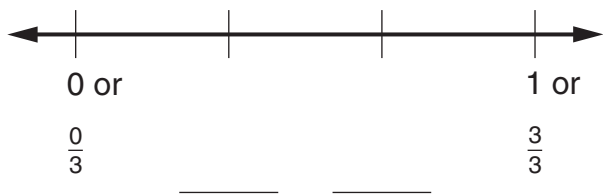   _____ of the fruit are bananas.

   _____ of the fruit are pears.

   _____ of the fruit are apples.

   What fraction of the fruit are oranges? _____

2. Fill in the missing numbers on each number line.

   0 or $\frac{0}{3}$ _____ _____ 1 or $\frac{3}{3}$

   0 or $\frac{0}{4}$ _____ $\frac{1}{2}$ or _____ _____ 1 or $\frac{4}{4}$

Practice

Write these problems on the back of this page. Solve and show your work.

3. $444 - 398 =$ _____

4. $777 + 492 =$ _____

5. _____ $= 888 - 678$

6. $324 =$ _____ $- 675$

Continue to look for items and pictures that have fractions or decimals on them. Ask for permission to bring them to school for the Fractions Museum.