

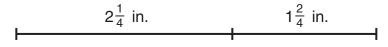
Fractions



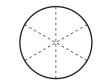
1. Jake has $\frac{3}{4}$ of a dollar. Maxwell has $\frac{1}{10}$ of a dollar. Do they have more or less than \$1.00 in all?

Number model: _

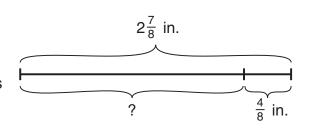
2. Jillian draws a line segment $2\frac{1}{4}$ inches long. Then she makes the line segment $1\frac{2}{4}$ inches longer. How long is the line segment now? _____ inches



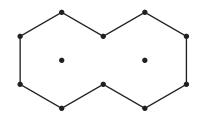
3. A pizza was cut into 6 slices. Benjamin ate $\frac{1}{3}$ of the pizza and Dana ate $\frac{1}{2}$. What fraction of the pizza was left?

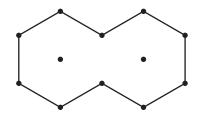


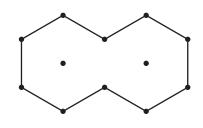
4. Rafael drew a line segment $2\frac{7}{8}$ inches long. Then he erased $\frac{4}{8}$ inch. How long is the line segment now? inches



5. Two hexagons together are one whole. Draw line segments to divide each whole into trapezoids, rhombuses, and triangles. Write a number model to show how the parts add up to the whole.







Practice

- **6.** $\frac{1}{4}$ of 32 = ____ = $\frac{9}{10}$ of 50 **8.** $\frac{7}{8}$ of 56 = ___ = $\frac{11}{12}$ of 24